

HOME EXTENSION ACTIVITIES



Extension 1 - Reading Response

At-home task:

- Respond to one of the prompts below at home.
You can do this by:

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

Reading Prompt Choices:

- Why were quilts so important to slaves, and their freedom? How do you know?
- How did you feel at the end, when the author revealed how this is her story?



At-Home Task:

Materials

Interview sheet
Paper
Pencil

Step 1: Ask your child to think about their families. Ask them: Do you have family traditions? Do individuals in your family have important life stories? Have they learned life lessons? Have you? Have the students pick three family members, from any generation, to interview.

Step 2: Have your child choose three family members to interview. Interview the family members using these questions. (Your child can print these sheets to use at home, or use this sheet as a guide and write the questions and/or answers on your own sheet.)

Step 3: Using the interview sheet, your child will create a “show way” based on their own family history. Have your child fold a 9x12 piece of construction paper or manila paper into four sections. Next, your child will label each section with the name of a family member, adding their own name in the fourth square. Your child should draw pictures and symbols of their family members’ lives and life lessons they’ve learned. Be sure to leave room in the square for your child to write from as well.

Step 4: Have your child write 2-3 sentences about your family members lives and life lessons.

This lesson plan is adapted from:

<https://www.scholastic.com/teachers/lesson-plans/17-18/show-way-quilts-black-history-lesson-plan/>

The Family Interview Sheet is sourced from:

<https://www.scholastic.com/content/dam/teachers/lesson-plans/17-18/show-way-family-interview-questionnaire.pdf>



At-Home Task:

Materials for Art Task

Paper

Scissors

Crayons, Color Pencils or Paint (anything to add color)

Pencil or Pen

Ruler

1. You will need a square piece of paper.

Most quilts are made out of squares with designs on them. Once the squares are put together, the quilt is created, the design is complete, and the story or map is shown.

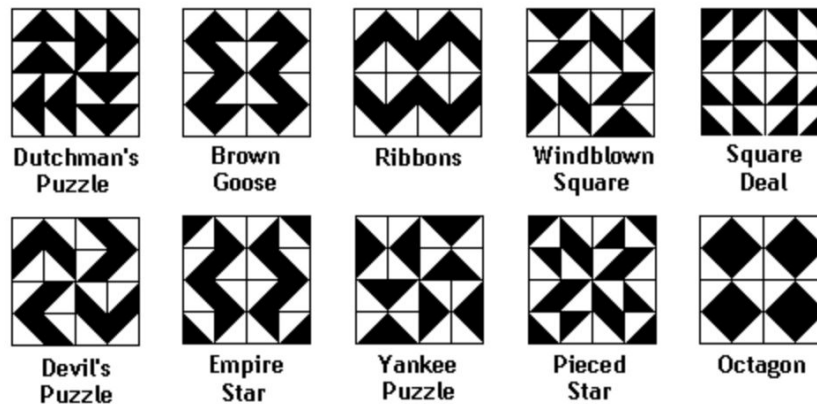
- If a child is old enough to measure, have them measure their own square. (a square has 4 sides. Each side is the same length)
- If the child is not old enough to measure, you could have them use graph paper and count the squares, if you have this on hand. You can also print a copy [here](#).

2. Begin decorating your square or squares.

- You could make one square as an art activity.
- You might make one square with your family or friends, each making their own square, and combine those to create a quilt.
- You could make several squares yourself and combine those to make a quilt.

3. There is no right or wrong way for your quilt square to look.

- You can look back through the reading of “Show Way” to find examples.
- Create your own quilt square with your imagination.
- Use the following examples as inspiration.



Picture above sourced from <http://finitegeometry.org/sc/16/quiltgeometry.html>

EXTRA PROJECT RESOURCES:

- You will notice in the picture above that most quilt patterns are made out of geometric shapes.
- If you would like to look at how shapes fit together, you can find a link [here](#).
 - You can also print and cut these shapes out OR draw these shapes on paper or cardboard at home (like a cereal box) and use them as stencils in your drawing to trace.



If you enjoyed *Show Way* by Jacqueline Woodson, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>Jacqueline Woodson</i>	Michael Byers
<i>The Emancipation of Grandpa Sandy Wills</i>	Cheryl Wills
<i>Beacon to Freedom: The Story of a Conductor on the Underground Railroad</i>	Jenna Glatzer
<i>Tiling Shapes</i>	Marilyn Deen
<i>Talk About the Past</i>	Nick Hunter