

HOME EXTENSION ACTIVITIES



Extension 1- Reader Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

Reading Response Task Card

**We just finished reading the book, Chrysanthemum
It's time for you to respond to what you have read.**

You have two choices to respond to:

1. How did Chrysanthemum feel about her name before school? How did she feel about her name after school started? Why?
2. What did we learn about other people's differences in this story?

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

**I can't want to see how you respond.
Give your response on paper before you talk, draw, or act it out.
I want to see both!**



Extension 2 - Decorate Your Name

Materials:

(Glue and anything crafty that you have--you do not have to have all of these materials): Sequins, glue construction paper, feathers, ribbon, old wrapping paper, old newspaper or magazines, etc.

Learning Targets:

I can express myself in my own way, through art.

★To start:

1. Fill a table with decorations such as sequins, feathers, ribbons and pieces of wrapping paper. Distribute construction paper to students and ask them to write their first name on the paper and then decorate it as they wish.
2. Discuss how nobody likely decorated their name in the same way just like nobody in the class is identical.

<http://www.witsprogram.ca/pdfs/schools/books/chrysanthemum/chrysanthemum.pdf>



Extension 3 - Quotation Marks

Materials:

Elbow Macaroni

Cheerios or other cereal in the shape of a circle (broken in half like macaroni)

Marker, crayon or pencil

Learning Targets:

I can use quotation marks to show when someone is speaking.

★To start:

1. View this video about quotation marks.
 - <https://www.youtube.com/watch?v=rFIqPolFXo>
2. You will use quotation marks when writing dialogue. You will see quotation marks when reading dialogue. Dialogue is conversation between two people.
 - Look at the chart below. You will see dialogue from the book “Chrysanthemum” in blue and quotation marks in pink.
 -

“She’s perfect,” said her mother.

“Absolutely,” said her father.

“Her name must be everything she is,” said her mother.

“Her name must be absolutely perfect.” said her father.

“Hooray!” said Chrysanthemum. **“School!”**

3. You're going to have a chance to add quotation marks to sentences from the book that don't have quotation marks already. To make it fun, use your macaroni, halved cereal, markers, or anything else that looks like a quotation mark to add the quotation marks in the right places.



If you enjoyed *Chrysanthemum* by Kevin Henkes, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>Buds and Blossoms: A Book About Flowers</i>	Susan Blackaby
<i>Thumbelina: A Graphic Novel</i>	Hans C Andersen
<i>Insults Aren't Funny</i>	Amanda F. Doering
<i>Mice Capades</i>	Diana G Gallagher
<i>Katie Woo: No More Teasing</i>	Fran Manushkin