

## HOME EXTENSION ACTIVITIES



### Extension 1- Reader Response

#### Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

#### Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

#### ★To start:

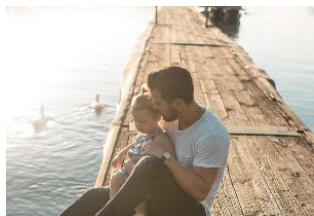
### Reading Response Task Card

We just finished reading the book, “Benny Doesn’t Like to Be Hugged”  
It’s time for you to respond to what you have read.

#### You have two choices to respond to:

1. What do you notice about Benny’s friend? What do you admire about her?
2. Do you have friends like Benny or do you feel like Benny sometimes? How can you help other people understand that it is okay to be different?

#### TALKING



#### WRITING



#### DRAWING OR PAINTING



#### ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

I can’t want to see how you respond.  
Give your response on paper before you talk, draw, or act it out.  
I want to see both!



## Extension 2 - Jigsaw Puzzle

### Materials:

Construction Paper (if you want to make your own puzzle)  
Pencil  
Puzzle template (if you want to use it)

### Learning Targets:

I can put all of the pieces of me together, to show who I am, like a puzzle.

### ★To start:

#### 1. Use this template or create your own jigsaw puzzle.

- On each piece of the puzzle write one thing that makes you, YOU! You can do this with a friend and you can both write on the pieces to make a friend puzzle or each make your own puzzle. No matter how different you are, the pieces make a great puzzle when they are put together, just like you are great when all of your pieces are put together.
- [Jigsaw Puzzle](#)



## Extension 3 - Strengths and Needs

### Materials:

Paper and Pencil

### Learning Targets:

I can identify my strengths and needs and communicate these needs both orally and in writing.

### ★To start:

#### 1. Make a list of your strengths and your needs. You can use the table below or create your own.

| Strengths (things you are good at) | Needs (things you need help with) |
|------------------------------------|-----------------------------------|
|                                    |                                   |
|                                    |                                   |
|                                    |                                   |

- Everyone has strengths and everyone has needs. Like Benny, one of his strengths is that he is a good friend and one of his needs is that he does not like to hug.
- Sometimes needs come from places that we can't see. The way Benny's brain works is the reason Benny does not like to be hugged.
- When we understand our own strengths and needs, we can understand our friends and family better better because we are able to say things like:
  - "I know how you feel. I need \_\_\_\_\_."
- For your needs that you listed, are there any that you need to learn how to talk to others about.
  - For example, Benny has a need not to be hugged. He might learn to say "I don't like to be hugged. Please don't hug me. But I do like to fly kites. Would you like to do that with me?"

| Your Need- What you need help with          | How you can get help with that need   |
|---|---|
| Example: Benny has a need not to be hugged. | Example: He might learn to say "I don't like to be hugged. Please don't hug me. But I do like to fly kites. Would you like to do that with me?" |



## Extension 4 - Neurodiversity

Benny is **neurodiverse**. This means his brain is very different from most people. We are all **neurodiverse** in small ways. Watch this video to learn more about **neurodiversity**.

[Amazing Things Happen- by Alexander Amelines](#)



## Renaissance MyOn Paired Texts

If you enjoyed *Benny Doesn't Like to Be Hugged* by Zetta Elliott, check out these books on MyOn!

[www.myon.com/school/montgomeryreads](http://www.myon.com/school/montgomeryreads)

Username: read

Password: read

| Title                               | Author                   |
|-------------------------------------|--------------------------|
| <i>My Friend Has Autism</i>         | Amanda Doering Tourville |
| <i>The Night the Stars Went Out</i> | Suz Hughes               |
| <i>Max and Zoe: Too Many Tricks</i> | Shelly Sateren           |
| <i>I Know Someone With Autism</i>   | Sue Barraclough          |
| <i>Good Relationships</i>           | Vic Parker               |