

HOME EXTENSION ACTIVITIES



Extension 1- Reader Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

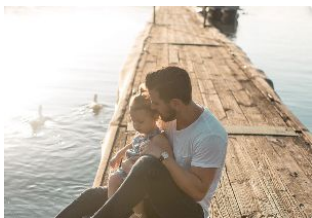
Reading Response Task Card

We just finished reading the book, “All The Ways To Be Smart”
It’s time for you to respond to what you have read.

You have two choices to respond to:

1. What parts of the book reminded you of yourself? Tell which parts reminded you of yourself and how you are smart, and why.
2. Tell about something in the book that surprised you. Was there a way to be smart that you had never thought about before?

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

I can't want to see how you respond.
Give your response on paper before you talk, draw, or act it out.

I want to see both!



Extension 2 - The Many Ways YOU are SMART!

Materials:

Learning Targets:

I can

★To start:

1. Watch this video (below) about the many intelligences we have.
 - Gardner's Multiple Intelligences video
 - <https://www.youtube.com/watch?v=rQdhxKKIsMw>
2. After hearing the reader read "All the Ways to Be Smart", hopefully you have learned that "smart" can look many different ways.
3. Use the table below and write down the many ways you are smart throughout 1 day that you choose. We hope you're surprised and learn all the ways that YOU ARE SMART, that you might have never thought of.

What were you doing?	How was this a way to be smart?
Example: I was helping fold the laundry.	I've never paid attention to how well I do this task. I felt smart!
Were you surprised by some of the ways you were smart? Were you surprised?	



Extension 3 - "Alike"

Materials:

None

Learning Targets:

I can think hard about (analyze) a video and compare it to the book we read, and myself.

★To start:

1. Watch the Pixar short film, "Alike".
 - https://www.youtube.com/watch?v=PDHlyrfMI_U&t=181s
 - Think through these questions yourself or discuss these questions with a friend or family member:
 - i. What was happening through the short film?
 - ii. What did you notice about the colors of the characters when they were being themselves?
 - iii. The musician inspired the boy. Do you think he thought of himself as "smart"?
 - iv. The boy enjoyed being a different kind of "smart". What "smart" was that?
 - v. If you could change some of the other characters in the short film, what would you do? Why?



Renaissance MyOn Paired Texts

If you enjoyed *All The Ways To Be Smart* by Darina Bell, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
Plant Parts Smarts: Science Adventures with Charlie the Origami Bee	Eric Braun
New & Improved	Jessica Young
Keep It Simple, Rapunzel!: The FairyTale Physics of Simple Machines	Thomas Kingsley Troupe
<i>Easy Origami Toys</i>	Christopher Harbo
My First Guide to Paper Airplanes	Christopher Harbo
When Thomas Edison Fed Someone Worms	Mark Weakland